

Roll No. _____

Code : 11201819E-A

Please check that this question paper contains 13 questions and 8 printed pages.

Class : XI
ENGLISH CORE

Time Allowed : 3 Hours

Maximum Marks : 80

General Instructions :

1. This paper consists of 3 sections : A, B, & C.
2. Attempt all questions.
3. Do not write anything on the question paper.
4. All the answers must be correctly numbered as in the question paper and written in the answer sheet provided.
5. Ensure that questions of each section are answered together.
6. Read each section carefully and follow the instructions.
7. Strictly adhere to the word limit given with each question.

SECTION-A (READING)

(20 Marks)

1. Read the following passage carefully. (8)

In a country like India (as in other multilingual countries in the world), it may be difficult to find a classroom that does not have children speaking several languages. Yet, a multilingual classroom is often treated as a headache rather than as an asset. We often try to impose monolingual methods of instruction on our students. We do not appreciate the fact that if a child knows several languages he is intellectually more developed and is likely to have greater linguistic sensitivity and social tolerance. If we can tune our curriculum, syllabi, methods, materials and teacher training to the multilingual nature of the classroom, we will certainly open up new educational possibilities.

In the teaching of grammar in particular it is possible to utilize the multiplicity of languages represented in a given class very fruitfully. Notice that in order to get whatever linguistic data you want, you don't have to make any efforts or incur any cost. All the data is already there in the minds of children. We just have to train ourselves to systematically elicit it and then go through a process of segmentation, classification, categorization and rule formation. Different languages represented in a multilingual class can be used to sharpen the understanding of the target language. These languages can be used to create an atmosphere of joy and enquiry in the classroom. A comparative study of the rules of different languages is probably the best way to enhance linguistic sensitivity, to learn grammar and to cultivate respect for not so well known

languages spoken by children in the class. However the main problem is regarding the teaching of grammar of different languages.

Nothing causes more anxiety to teachers, parents, examiners and society in general than the errors that a learner makes while learning a language. In fact, we often treat errors as if they were diseases which need immediate treatment. The truth is that making errors is a necessary part of learning process. As we all know every child learns his first language perfectly without making any conscious effort. And yet, he makes a variety of errors which disappear only with the passage of time at the appropriate stage of learning. Similarly, while learning his second language a child inevitably makes errors which more often than not are evidence of his knowledge rather than his ignorance.

It is also important to notice that rules of the grammar of a language are created by those who use it. We often behave as if rules are not subject to change. In the ways in which we enshrine our rules in grammars, dictionaries and reference books, we do create the impression as if rules and languages will never change. But as you all know languages keep changing all the time. It is difficult for us to see these changes. Yet, the rules that governed the language of your great grandfather may be significantly different from the rules that will govern the language of your great grandchild and in this process it is possible that today's errors may become tomorrow's rules. It is, of course, entirely possible that at a highly abstract level, all languages share a universal grammar. Hence, the multilingual approach can help understand the various aspects of grammar in a fruitful way.

(a) On the basis of your reading of the above passage, make notes using headings and sub-headings. Use recognizable abbreviations wherever necessary. Suggest a suitable title for the passage. 5

(b) Write a summary of the above passage in not more than 80 words using the notes made by you. 3

2. Read the following passage carefully. (12)

1. The school has always been the most important means of transferring the wealth of tradition from one generation to the next. This applies today in an even higher degree than in former time, for through modern development of the economic life, the family as bearer of tradition and education has been weakened. The continuance and health of human society is therefore in a still higher degree dependent on the school than formerly.

2. Sometimes one sees in the school simply the instrument for transferring a certain maximum quantity of knowledge to the growing generation. But that's not right. Knowledge is dead; the school, however, serves the living. It should develop in the young individuals those qualities and capabilities which are of value for the welfare of the commonwealth. But that does not mean that individuality should be destroyed and the individual becomes a mere tool of the community, like a bee or an ant. For a community of standardized individuals without personal originality and personal aims would be a poor community without possibilities for development. On the contrary, the aim must be the training of independently thinking and acting individuals, who, however, see in the service of the community their highest life problem.

3. But how shall one try to attain this idea? Should one perhaps try to realize this aim by moralizing? Not at all. Words are and remain empty sounds, and the road to perdition has ever been accompanied by lip service to an ideal. But personalities are not formed by what is heard and said but by labour and activity.

4. The most important method of education accordingly has always consisted of the way in which a pupil was urged to actual performance. This applies as well to the first attempts at writings of the primary boy as the doctor's thesis on graduation from the university, or as to the mere memorizing of a poem, the writing of a composition, the interpretation and translation of a text, the solving of a mathematical problem or the practice of a physical sport.

5. But behind every achievement exists the motivation which is at the foundation of it and, which in turn is strengthened and nourished by the accomplishment of the undertaking. Here, there are the greatest differences and they are of the greatest importance to the education value of the school. The same work may owe its origin to fear and compulsion, ambitious desire for authority and distinction or loving interest in the object and a desire for truth and understanding, and thus to that divine curiosity which every healthy child possesses, but which so often is weakened early. The educational influence which is exercised upon the pupil by the accomplishment of one and the same work may be widely different, depending upon whether fear of hurting egoistic passion, or desire for pleasure and satisfaction, is at the bottom of this work. And nobody will maintain that the administration of the school and the attitude of the teachers do not have an influence upon the moulding of the psychological foundation for pupils.

6. To me the worst thing seems to be for a school principally to work with methods of fear, force and artificial authority. Such treatment destroys the sound sentiments, the sincerity, and the self-confidence of the pupil. It produces the submissive subject. It is not so hard to keep the school free from the worst of all evils. Give into the power of the teacher the fewest possible coercive measures, so that the only source of the pupil's respect for the teacher is the human and intellectual qualities of the latter.

Extracted from Albert Einstein's Essay on Education

(A) On the basis of your reading of the passage answer the following questions by choosing the best of the given options : 1×6=6

- (a) The role of the school has increased in modern times because
- (i) Children have become self-centered
 - (ii) The curriculum has increased
 - (iii) Children adore their teachers
 - (iv) Family values have weakened
- (b) The school should develop individuals
- (i) Who are highly competitive in nature
 - (ii) Who see their own development in the development of the community
 - (iii) Who are multifaceted
 - (iv) Who can adapt themselves to any situation
- (c) The most important method of education according to the author is
- (i) Where students are urged to actual performance
 - (ii) Where there is healthy interaction between students and teachers
 - (iii) Where the teacher doesn't force himself on his students.
 - (iv) Where students are free to choose their own subjects
- (d) The most important things that mould the psychological foundation of pupils are
- (i) School and parents
 - (ii) Peer groups and siblings
 - (iii) School administration and attitude of teachers
 - (iv) School and college

(e) Find the correct synonym for the word 'contrary' from the options given below

- (i) Similar (ii) Adjacent
(iii) Vague (iv) Opposite

(f) Find the antonym of the word 'artificial' from the words given below

- (i) Natural (ii) Casual
(iii) Individual (iv) Plural

(B) Answer the following questions briefly 1×6=6

- (i) How does the author differentiate between school and knowledge?
(ii) Mention some of the factors for a child to work.
(iii) What are the factors that destroy the self-confidence of the pupils?
(iv) When will a pupil respect his teacher only for his human and intellectual qualities?
(v) Which word in para 1 means the same as 'carrier'?
(vi) Mention the word from para 5 which means the act of completing something successfully.

SECTION-B (WRITING SKILLS AND GRAMMAR)

(30 Marks)

3. You are Ramesh/Rashmi, the Headboy/Headgirl of Riverdale School, Shimla. Prepare a notice in about 50 words to be put up on the school notice board urging students to donate generously for the flood affected people of Kerala. 4

OR

Inspired by the Government's cleanliness drive, your school, Daffodils Public School, Delhi is organizing a poster making competition on the topic 'Cleanliness is next to Godliness'. Prepare a suitable poster.

4. You are Arun/Aruna, living in 12, Bungalow Road, Kamla Nagar NOIDA, You have seen an advertisement in a national daily for the post of a 'Software Engineer' in Apex Infotex Ltd., Sector 14, Gurugram. Write an application with bio-data to the manager of the company applying for the post. (120-150 words) 6

OR

You are Daksh/Dikshita, the president of the Residents Welfare Association (RWA) of Chirag Apartments, Sector 10, Dwarka. The park near your society

has become a haven for anti-social elements. As a result residents of the society have stopped going to the park after dusk. Write a letter to the SHO of the local police station about the issue, requesting him to look into the problem immediately.

5. On the eve of Diwali, your school organized an anti-cracker campaign in which various activities were organized such as poster making, slogan writing, street plays and rallies. As Anupam/ Anupama, the Cultural Captain of King's school, Nainital, write a report in 150-200 words.

10

OR

Children today are so addicted to gadgets and gizmos that outdoor games have taken a back seat. Write an article for your school magazine on the topic 'Children and Gadgets'.

6. Read the passage given below carefully. Each line contains an error. Locate the error and write the correct word in your answer sheet.

$\frac{1}{2} \times 8 = 4$

	Incorrect	Correct
In the 1960s Indian English add the word	(a) _____	_____
'Gherao' on its lexicon which stands	(b) _____	_____
for a process in which workers prevents	(c) _____	_____
their employers from leaving a place to	(d) _____	_____
work until certain demands is met.	(e) _____	_____
As the noun it has gheros	(f) _____	_____
as it's plural. As a verb, it	(g) _____	_____
has gheroed for its past tense.	(h) _____	_____

7. Read the words and phrases given below. Rearrange them to form meaningful sentences. Write the correct sentences in your answer sheet.

4

- (a) global genius / consider / people / a / Einstein
- (b) tools / strongest of animals / early man / the / made / more / than / powerful / the
- (c) gold / glitters / is not / all / that
- (d) qualities / patience / of / truthfulness / develop / children should / and

8. Transform the sentences as directed.

$1 \times 2 = 2$

- (a) Why hasn't the assignment been completed by you? (Change the voice)

- (b) We reached the station. The train had left. (Join using a subordinate clause)

SECTION-C (LITERATURE)

(30 Marks)

9. Read the given extract carefully and answer any three of the questions that follow. 1×3=3

I do not understand this child
Though we have lived together now
in the same house for years. I know
nothing of him, so try to build
up a relationship from how
he was when small

- (a) Identify 'I' and 'this child' in the above lines.
(b) What is the speaker's complaint?
(c) How does the speaker wish to resolve the problem?
(d) Why has the poet used the phrase 'this child'?
(e) Name the poem and the poet of the above lines.

OR

A suddenness, a startlement, at a branch end.
Then sleek as lizard, and alert, and abrupt,
she enters the thickness and a machine starts up
of chitterings, and a tremor of wings and trillings

- (a) What is the cause of 'a suddenness and a startlement'?
(b) Explain the comparison in the second line.
(c) What is the reference to 'a machine'?
(d) Identify a figure of speech in the second line.
(e) Name the poem and the poet of the above lines.

10. Answer any three of the following questions in 30-40 words each 3×3=9

- (a) Briefly explain the concept of 'Yin' and 'Yang' in classical Chinese painting.
(b) Despite his illness Sahid was very popular and enjoyed company. Explain.

- (c) What shift in human perception has been seen after the Green Movement?
- (d) Who was Mr. Koch and what were his views regarding Albert Einstein?
- (e) Write a brief description of Uncle Khosrove.
- (f) How does Khushwant Singh describe his grandfather's portrait?

11. Answer any one of the following questions in about 120-150 words. 6

- (i) "By making a transition, you were able to experience two worlds, although one at a time". What made Rajendra Deshpande say this to professor Gaitonde?
- (ii) "The family that had ruled for centuries was coming to an end and then Akhenaten went a little wacky". In view of this remark made by Ray Johnson, give a brief description of the family lineage of King Tut.
- (iii) The chapter 'The Browning Version' is a depiction of student teacher relationship. This relationship has undergone a sea change in today's world. Discuss.

12. Answer any one of the following questions in 120-150 words. 6

- (i) 'I resolved to forget the address. Of all the things I had to forget, that would be the easiest'. Mention the circumstances which made the narrator forget the address.
- (ii) Although deeply rooted to his culture and traditions, Ranga's views on marriage was different from the narrator. Explain.
- (iii) In your opinion what made Mrs. Fitzgerald exchange her personality with Mrs. Pearson's?

13. Answer any one of the following questions in 120-150 words. 6

- (i) The author's meeting with Norbu in a small, dark cafe proved to be both an advantage and a disadvantage for him. Elaborate.
- (ii) All the people on board the 'Wave Walker' contributed in their own way to save the ship from capsizing. Explain.
- (iii) Why is man called, 'The World's most dangerous animal'? (The Ailing Planet)

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CLASS–XI
SUBJECT–ENGLISH CORE

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M.Marks : 80

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Section–A (Reading)

(20)

1. Read the following passage carefully. (8)

How did English begin to grow as a language of international discourse in Asia? It came to this part of the world as a language of British colonizers and became the language of administration, trade, commerce and modern education in South Asia, Myanmar, Singapore and Malaysia and later on spread to the Philippines. The victory of the allied forces in the Second World War and the dominance of the USA in the East and South East Asia spread it to Japan, Korea and later on to Thailand, Cambodia and Vietnam. It is to be noted that the decolonization of

Vietnam led to the replacement of French by English and the freedom of Indonesia, to the removal of Dutch and introduction of English. The rapid spread of English in the People's Republic of China and the strong efforts of countries like Turkistan, Kazakhstan and Uzbekistan which used Russian as their second language till a few years after the disintegration of the Soviet Union, to strengthen the teaching of English as a foreign language contradicts partially the argument of Huntington, that the Western civilization, of which English is a vital and integral part spread “not by the superiority of ideas, values or religion.... but rather by its superiority in applying organized violence.” Had it been so, the central Asian countries would have chosen Arabic rather than English as this important foreign language and People's Republic of China would not have given so much importance to English. The collapse of the Soviet Union has increased the domain of English as the second language to East European countries as well.

The rapid strengthening of the process of globalization and the growth of what Huntington calls the Devos Culture “has led people like V.S. Naipaul to claim that the world is moving towards a “universal culture”, though it is a fact that Devos Culture is not a “universal culture”, yet. The CNN International in English claims to have an audience of at least 55 million, which is approximately one percent of the world population. The explosive growth of the internet has revolutionized the world. Its convergence with telecom media and traditional information technology system has far-reaching impact on business and personal lifestyles; it has accelerated the pace of globalization further. It has led scholars like Crystal and Graddol to forecast the popularity of the English language in the 21st century in glorious terms. Based on the composite response to the British Council's English 2000 Global Consultation Questionnaire,

Graddol claims that in a decade the number of people who speak English as a second language will exceed the number of (its) native speakers. “I have no up-to-date data to support or refute this claim but I agree with him that, if it so happens, their literature and television may no longer provide the focal point of a global English language culture; their teachers no longer form the unchallenged authoritative model for learners.” As Crystal has commented, “There has never been a language so widely spread or spoken by so many people as English. There is therefore no precedence to help us see what happens to a language when it achieves a genuine world status.”

- (a) On the basis of your reading of the above passage, make notes using headings and sub-headings. Use recognisable abbreviations wherever necessary. Suggest a suitable title for the passage. (5)
- (b) Write a summary of the above passage in not more than 80 words using the notes made by you. (3)

2. Read the following passage carefully : (12)

“Rabindranath Tagore taught us to sing, as a natural form of self-expression, as effortlessly as birds.”

Bhola Nath, a bright fourteen year old lad at my Ranchi school, gave me that explanation after I had complimented him one morning on his melodious outbursts. With or without provocation, the boy poured forth a tuneful stream. He had previously attended the famous Tagore school, Santiniketan (Haven of Peace), in Bolpur.

“The songs of Rabindranath have been on my lips since early youth,” I told my companion. “All Bengalis, even the unlettered peasants, delight in his lofty verse.”

Bhola and I sang together a few refrains from Tagore who set to music thousands of Indian poems: some of his own composition and others of ancient origin.

I met Rabindranath soon after he had received the Nobel Prize for literature. I remarked after our vocalizing. "I was drawn to visit him because I admired his undiplomatic courage in disposing of his literary critics". I chuckled.

Bhola, the curious, inquired about the story.

"The scholars severely flayed Tagore for introducing a new style into Bengali poetry", I began. "He mixed colloquial and classical expressions, ignoring all the prescribed limitations dear to the pundits' hearts. His songs embody deep philosophic truth in emotionally appealing terms, with little regard for the accepted literary forms."

"An influential critic spitefully referred to Rabindranath as a 'pigeon-poet who sold his cooings in print for a rupee". But Tagore's revenge was at hand; the whole Western literary world would pay homage at his feet soon after he himself had translated into English his *Gitanjali* ("Song Offerings"). A trainload of pundits, including his one-time critics, went to Santiniketan to offer their congratulations.

"Rabindranath received his guests only after an intentionally long delay, and then heard their praise in stoic silence". Finally he turned against them with their own habitual weapons of criticism.

"Gentlemen," he said, "the fragrant honours you here bestow are incongruously mingled with the putrid odours of your past contempt. Is there possibly any connection between my award of the Nobel Prize, and your suddenly acute powers of appreciation? I am still the same poet

who displeased you when I first offered my humble flowers at the shrine of Bengal.”

“The newspapers published an account of the bold chastisement given by Tagore. I admired the outspoken words of a man un hypnotized by flattery.” I went on. “I was introduced to Rabindranath in Calcutta by his secretary, Mr. C.F. Andrews, who was simply attired in a Bengali *dhoti*.” He referred lovingly to Tagore as ‘Gurudeva’.

A. On the basis of your reading the passage, answer the following questions by choosing the best of the given options : (1×6=6)

(a) The narrator had complimented Bhola on account of his

- (i) oratory skills
- (ii) sporting skills
- (iii) musical skills
- (iv) dancing ability

(b) The main reason for the narrator visiting Rabindranath was because of –

- (i) Tagore's contribution to literature
- (ii) Tagore had won the Nobel Prize
- (iii) The narrator had always wanted to visit him
- (iv) Tagore's courage in answering his literary critics

(c) Tagore was criticised by scholars because

- (i) he preferred Bengali poetry over English poetry
- (ii) he ignored all classical norms of poetry writing
- (iii) he was very snobbish by nature
- (iv) he wrote only on nature

- (d) Tagore paid the critics in their own coin by
- (i) translating his Gitanjali to English on his own
 - (ii) adhering to his own principles of poetry
 - (iii) remaining silent
 - (iv) reminding the critics of their mistakes
- (e) Choose the correct option of the figurative meaning of the word 'flayed'
- (i) welcomed
 - (ii) severely criticised
 - (iii) adore
 - (iv) published
- (f) Find the antonym of the word 'contempt' from the option given below
- (i) hatred
 - (ii) anger
 - (iii) regard
 - (iv) loathing

B. Answer the following questions briefly. (1×6=6)

- (a) How does the narrator convey the fact that all Bengalis treasure Tagore and his songs?
- (b) Rabindranath was once referred to as a 'pigeon-poet'. Why was it so?
- (c) Explain the reason for Tagore receiving his guests only after an intentional long delay.

- (d) What was the question that Tagore put before the people who had come to welcome the Nobel laureate ?
- (e) 'Tagore was an unconventional poet.' Explain.
- (f) Who was the first person to call Rabindranath Tagore 'Gurudev'?

Section-B (Writing Skills and Grammar)

(30)

3. You are Amit/Amita. As the President of the Science Club of your school, Sunshine Public School, you have organized an excursion to the Indian Institute of Science at Bengaluru for students of class XI during the autumn break. Write a notice in about 50 words informing the students about the same. (4)

OR

You lost your briefcase while travelling in Delhi Metro. Prepare an advertisement to be published in the 'Lost And Found' column of a local newspaper. You are Smith/Smita of 15/B Model Town, Delhi.

4. You are Mohan Kumar, the Administrative Incharge of Apex International School, Dwarka, Delhi. Recently, your school purchased some furniture items from Royal Furniture Depot, Harinagar, Delhi. Write a letter to the manager of this showroom informing him that some of the furniture is defective and not of the same quality that had been ordered. (6)

OR

You are Ramesh/Rashmi of House No 12, Bistupur, Jamshedpur. Write a letter to the editor of 'The Telegraph' Jamshedpur highlighting the nuisance of rash driving by minors and steps to curb it.

5. With the visual media gaining popularity in the last few years, print media has taken a back seat. This has seriously affected the reading habits of people. Write an article on 'The Joys of Reading' in 150-200 words. (10)

OR

You are Rishi/Ridhi, the Sports Captain of Jawahar Vidya Mandir School, Ranchi. Prepare a report on the visit of Cricketer M.S. Dhoni to your school on the occasion of the 'Sports Day'.

6. In the following passage, one word has been omitted in each line. Write the missing word along with words that come before and after it. ($\frac{1}{2} \times 8 = 4$)

		Before	Missing word	After
It is surprising sometimes we	(a)	_____	_____	_____
don't listen what people say to us.	(b)	_____	_____	_____
We hear them, we don't listen to them	(c)	_____	_____	_____
I was curious to know hearing is different	(d)	_____	_____	_____
from listening. I had thought both synonyms	(e)	_____	_____	_____
but gradually I realised there is big	(f)	_____	_____	_____
difference between two words. Listening	(g)	_____	_____	_____
is not only hearing attention, but	(h)	_____	_____	_____
much more than that.				

7. Read the passage given below carefully. Each line contains an error. Locate the error and write the correct word in your answer sheet. ($\frac{1}{2} \times 8 = 4$)

	Incorrect	Correct
Listening is hear with full attention	(a) _____	_____
and applying our mind. Much of	(b) _____	_____
the time, we listen for someone,	(c) _____	_____
but our minds is full of needless	(d) _____	_____
chatter and there don't seem to	(e) _____	_____
be enough space in accomodate	(f) _____	_____
what is been spoken about or	(g) _____	_____
refer to in the context.	(h) _____	_____

8. Transform the sentences as directed. ($\frac{1}{2} \times 4 = 2$)

- (a) The student was asked by the principal to bring his complaint in writing. (Change the voice)
- (b) Mohan hasn't reached home yet. He left school at 2:30 pm. (*Combine the two sentences into one*)
- (c) No boy is as intelligent as Raman in the class. (*Convert it into superlative degree*)
- (d) Who permitted you to enter the class without my permission? (*Change the voice*)

Section-C (Literature and Long Reading Text) (30)

9. Read the given extract carefully and answer the questions that follow. (3)

Some twenty-thirty years later

She'd laugh at the snapshot

*"See Betty and Dolly", she'd say, "and how they,
dressed us for the beach. "The sea holiday
was her past, mine is her laughter*

- (i) Who were Betty and Dolly? (1)
- (ii) Who would laugh seeing the snapshot? (1)
- (iii) What is the sea holiday symbolic of? (1)

OR

Where did my childhood go?

It went to some forgotten place,

That's hidden in an infant's face

That's all I know

- (i) What is the significant change in these lines as compared to the previous stanzas? (1)
- (ii) Explain "hidden in an infant's face....." (1)
- (ii) Bring out the sense of relief in the poet's mind that is depicted in these lines. (1)

10. Answer any three of the questions in 30-40 words. (3×3=9)

- (a) Mention the ways in which the sparrows expressed their sorrow when the grandmother died. (The Portrait of a Lady)
- (b) Carter had to take an important decision regarding the mummy. What was it? (Discovering Tut : the Saga Continues)
- (c) Ranga's views on marriage were far beyond his time. Explain with reference to 'Ranga's Marriage'.
- (d) The people in the Melon City were very happy with their melon King. Why was it so? (The Tale of Melon City)

11 Answer the following questions in about 120-150 words. (6)

"She could never have been pretty; but she was always beautiful"....

How does the narrator portray this? (The Portrait of a Lady). What are the values that we learn from the Grandmother's character ?

OR

A doctor's place in society is next to God. What are the values displayed by Dr. Andrew to indicate that he was a doctor to the core ? ('The Birth')

12. Answer the following question in about 120-150 words. (6)

'The Canterville Ghost' is a beautiful depiction of two contrasting cultures. Elucidate.

OR

According to Booker T. Washington, the unjust system of slavery harmed the whites as much as it did the blacks. Why does he say so?

13. Answer the following question in about 120-150 words. (6)

Virginia is very different from her other siblings. What is that which differentiates Virginia from others? (Canterville Ghost)

OR

What impression do you form of Booker T. Washington after reading his autobiography 'Up from Slavery'?

□□□

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CLASS-XI
ENGLISH CORE

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Section-A (Reading Skills)

(20 Marks)

Typology	Reading Skills	Conceptual Understanding, Decoding, Analysing, Inferring, Interpreting, Summarising & using appropriate formats.
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1. Read the following passage very carefully and answer the questions that follow: (8 marks)

The feeling of finally completing school and standing on the threshold of a new life i.e. the college life, is simply indescribable. It gives an individual a pleasant feeling that finally, he/she is free from the closed circuit environment of a school and is ready to lead a jolly, yet responsible life, in the college campus. As the college reopens, the fresh batches of students enthusiastically step into their campus, with much excitement about their days ahead, including the interaction with their seniors.

Very often, there is also a huge fear of ragging lurking as well, at the back of most minds, which acts as a major dampener for all the excitement. This fear is not

unfounded, as it's a fact that college ragging has, at times, taken very ugly forms. What is normally supposed to be amicable welcoming of fresher's into college life, by their seniors, sometime turns into gory act of physical and mental harassment. But, just like the two sides of a coin, the practice of ragging also has its own positives as well. Let us examine why one should support ragging or oppose it and how to deal with the situation.

Many people think that by ragging, teenagers are provided a brief outline of what to expect during the first weeks of college. Ragging is ideally meant to break the ice between the new entrants and the seniors. It gives a chance to the freshly passed out school students to act maturely and interact with their seniors. In fact, ragging is a fun-filled way to make the new students get acquainted with the rigours of college life. Some light-hearted comedy, mimicry and jokes during ragging can make it a lot of fun. Hence, if conducted in a healthy manner, the practice provides a great kick-start to college life.

Over the years, the practice of ragging has turned ugly. Instead of just being a fun way of interaction, it has turned into a type of molestation (both physical and emotional) of the freshers. Every year, we hear a number of cases of severe physical ragging as well as sexual abuse during ragging. This has a great adverse psychological impact on the personality of the students and the scars of such incidents take a very long time to heal. Suicide cases have reached a peak, just because of misbehaviour of the seniors, during ragging. This is the reason why educational institutions, especially those which provide hostel facilities, are strictly against ragging.

Go to the college with an open mind. If the ragging is in the form of a healthy banter and jovial leg pulling, enjoy it. But, if it turns out to be nasty and you are forced to do certain things against your will, don't take it lying down. Report the matter to the appropriate authorities. These days, every college has an anti-ragging squad within its campus. Such squads consist of volunteers who are responsible for keeping a check on unhealthy ragging among students. Get hold of the helpline installed by the college authorities, to counsel students on how to deal with ragging and whom to approach in such circumstances.

Source: iloveindia.com

- (a) On the basis of your reading of the above passage, make notes on it using headings and sub headings. Use recognizable abbreviations wherever necessary. (5 marks)
- (b) Write a summary of the above passage in not more than 80 words using the notes made by you. (3marks)

2. Read the passage given below and answer the questions that follow: (12 marks)
1. Gandhi never urged anyone to renounce wealth or power. He taught a set of values that might make happiness less dependent on material possessions. "As long as you desire inner help and comfort from anything, you should keep it," he suggested tolerantly. Otherwise, he said, you might renounce a worldly asset 'in a mood of self-sacrifice or out of a stern sense of duty' but want it back and suffer.
 2. "I wholeheartedly detest," Gandhi declared, "this mad desire to destroy distance and time, to increase animal appetites, and to go to the ends of the earth in search of their satisfaction. None of this is taking the world a step nearer its goal."
 3. Gandhi is known for his successful efforts to liberate India. Actually, for him the development of the Indian into a free man was more important than the freeing of India. Most of Gandhi's followers in India were not Gandhian and did not share his ideals; they merely accepted his leadership because it smoothed the way to their objective which was an Indian nation without the British but with all the usual attributes of nationhood. For them, national independence was an end, a goal in itself: for him it was a means to a better man and better life, and because his heart was heavy with doubts whether these purposes would be furthered by the manner in which independence was achieved—two bleeding children torn violently from the body of mother India—he did not celebrate on August 15, 1947, the day the Indian nation came into his own world—he was sad and refused congratulations.
 4. Gandhi was a nationalist, he loved India, but he was no Indo-maniac. He said he would not hurt England to help India. All the years he fought British-Boer racial discrimination in South Africa and British imperialism in India he never despised or revised 'the enemy'. He wanted to understand them. The British in India were victims of their past. In liberating India Gandhi thought he was also freeing England for a new future.
 5. For mental health, Gandhi prescribed truth. He brought for himself a unity of what he believed, what he did and what he said. Creed, deed and word for one. This is the integration which is integrity or truth. When utterances conflict with actions and actions with beliefs the individual is split, and sick. Gandhi preached what he practised and practised what he believed. I found him healthy, happy, and light-hearted despite his many sorrows and burdens. He enjoyed inner harmony.
 6. 'Perhaps', the Indian poet Rabindranath Tagore wrote of Gandhi, 'he will not succeed. Perhaps he will fail as the Buddha failed and as Christ failed to wean men from their iniquities, but he will always be remembered as one who made his life a lesson for all ages to come.'

Louis Fischer

2. (A) On the basis of your reading the passage, answer the following questions by choosing the best of the given options: (1×6=6)
- (a) The set of values that Gandhiji taught people _____
- (i) made them renounce wealth or power.
 - (ii) to give up the mad desire to destroy distance and time.
 - (iii) made happiness less dependent on material assets.
 - (iv) to have a spirit of self-sacrifice.
- (b) For Gandhiji, the most valuable object was _____
- (i) political freedom of India.
 - (ii) material development of India.
 - (iii) renouncing worldly assets.
 - (iv) development of Indians into free people.
- (c) Most of Gandhiji's followers accepted his leadership because _____
- (i) they were his dedicated disciples.
 - (ii) it smoothed the way to their objective.
 - (iii) they did not share his ideals.
 - (iv) they had a common objective.
- (d) Gandhiji fought for national independence because _____
- (i) it was a means to a better man and better life.
 - (ii) it was an end in itself.
 - (iii) he thought it worth achieving.
 - (iv) it was to take the world a step forward.
- (e) The author found Gandhiji healthy, happy and light-hearted because _____
- (i) he had no sorrows or burdens.
 - (ii) he had no worldly possessions.
 - (iii) he enjoyed inner harmony.
 - (iv) his life was an open book.
- (f) The word 'material' in Para 1 means _____
- (i) fabric for clothes/customs.
 - (ii) information or ideas used in books.
 - (iii) items used in a performance.
 - (iv) relating to worldly possessions.

2. (B) Answer the following Questions: (6)
- (a) Why was Gandhiji accepted as leader by his followers? (1)
- (b) Why did Gandhiji fight for national Independence? (1)
- (c) How can you say that Gandhiji was no Indo-maniac? (1)
- (d) Why was Gandhiji healthy, happy and light hearted? (1)
- (e) Find the words from the passage which mean the following. (2)
- (i) Hated (Para 2)
- (ii) To give up (para 1)

Section-B (Writing Skills & Grammar) (30 marks)

Typology	Writing Skills & Grammar	Reasoning, Knowledge, Comprehension, Appropriacy of Style & Tone, using appropriate format and fluency, Analysis, Evaluation, Creativity & Synthesis.
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3. You are Aman/Amita, co-ordinator-Students' Council 'of Army Public School, Ambala Cantt. Write an election notice inviting nominations for the post of President, Secretary and Treasurer of the 'Students Entrepreneurship Club'. Give all necessary details. (4 marks)

OR

You are Shireen / Shiva of 50-Jain Nagar, Ludhiana and have a very good knowledge of places of tourist interest in Punjab. Draft a suitable advertisement to be published in the 'Classified Advertisement' column of a local newspaper in about 50 words seeking a job as a tourist guide in a reputed Travel Agency in Punjab. (4 marks)

4. You are Rahul Gupta residing at 99, Pushpanjali Enclave, Indore. Last month you got an inverter installed at your house through 'Sargam Electronics'. Now you find that the inverter is not working properly and the local electrician has told you that it has some major technical defect. Write a letter to the dealer asking him to replace it immediately under the terms and conditions of the deal. (6 marks)

OR

You are Riya/Ranjan, write a letter to the Editor of a national daily about how students have become totally dependent on coaching and tuition classes which are mushrooming everywhere. Students feel that attending regular classes is a waste of time. This is a cause of concern for schools and teachers. Express your opinion on this problem in about 150 words. (6 marks)

5. Recently you read about an extreme act of violence by a student against a teacher. Such sudden outburst of violence by the students in our schools has made it obligatory on the part of educationists to introduce value education effectively in schools. Write an article in 150-200 words expressing your views on the need of value education. You are Sahil/Sonam. (10 marks)

OR

You are Gagan/Gunjan. You have been selected to represent your school at an inter-school debate contest. Prepare a debate speech favouring the motion on the topic 'News channels have become Entertainment Channels.' (10 marks)

6. In the following passage one word has been omitted in each line. Write the missing word along with the words that come before and after it.

(½ × 8 = 4 marks)

	Before	Missing Word	After
Whatever may the aim of your life,	eg. may	be	the
You need a positive feeling for successful. It is	(a) _____	_____	_____
Possible only when you realise secret of achieving	(b) _____	_____	_____
a sense of well-being. You will not get it running after	(c) _____	_____	_____
it or by stretching too far. The story of tortoise and the	(d) _____	_____	_____
rabbit is well known- the way the hasty rabbit failed	(e) _____	_____	_____
to achieve the goal while the slow steady tortoise won the	(f) _____	_____	_____
race. So why not slow down and steady up? This possible if you	(g) _____	_____	_____
are practising meditation which you calm and composed.	(h) _____	_____	_____

The Speaking Tree (TOI)

7. The following passage has not been edited. There is an error in each line. Underline the error and write the correct word in front of it in your answer sheet. The first one has been done for you as an example. (½×8=4 marks)

		Incorrect	Correct
The greatest danger to us achieving our goals	e.g.;	us	our
comes from our own lack in confidence in our abilities.	(a)	_____	_____
This danger are further increased when we allow	(b)	_____	_____
ourselves to been distracted from our purpose	(c)	_____	_____
of developing the country for those who seek	(d)	_____	_____
to divide the people or spoil our sense of being	(e)	_____	_____

- one united nation in quest for a common goal. (f) _____
- The Indian Constitution bestows equally on all (g) _____
- citizens. The time has come for we to stop differentiating (h) _____
- between people of different religions and castes.

Mission India –By A.P.J Kalam

8. Arrange the following sentences in a proper sequence. (½×4 = 2 marks)
- (a) Passengers were told to be ready to quit the ship.
- (b) Smoke oozed up between the planks.
- (c) Everyone now knew there was fire on board.
- (d) The rising gale fanned the smouldering fire.

Section–C (Literature and Long Reading Text) (30 Marks)

Typology	Literature	Recalling, Reasoning, Appreciating Literary Conventions, inference, analysis, evaluation, creativity with fluency.
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9. Read the given extract carefully and answer the questions that follow: (3 marks)
- Yet have I killed
 The seed I spent or sown it where
 The land is his and none of mine?
 We speak like strangers, there's no sign
 Of understanding in the air.
 This child is built to my design
 Yet what he loves I cannot share.
- (a) Where are these lines from and who is the poet? (1)
- (b) Explain 'built to my design.' (1)
- (c) Why was the father unable to share what his son loved? (1)

OR

“And forever, by day and night, I give
 Back life to my own origin,
 And make pure and beautify it;
 (For song, issuing from its birth-place,
 After fulfilment, wandering
 Reck'd or unreck'd duly with love returns.)”

- (a) How does 'I' help its origin? What is its origin? (1)
- (b) What is the similarity as drawn between the rain and song? (1)
- (c) Why are the last two lines in brackets? (1)

10. Answer any three of the following in 30-40 words each: (3×3=9)

- (a) Explain Article 48 A of the Constitution of India. (The Ailing Planet :)
- (b) What problems did the narrator and the crew face in saving the ship?
("We're Not Afraid to die ... if We Can All Be Together")
- (c) Why did the narrator say that the 'spirit' of his tribe was being capricious and vagrant? (The Summer Of the Beautiful White Horse)
- (d) What was the effect of the crowd's behaviour on the king?

11. Answer the following question in about 120-150 words: (6 marks)

Mrs. Fitzgerald plays a major role to make Mrs. Pearson the boss of the family. Discuss. (Mother's Day)

OR

What qualities should a teacher possess which can make him a great teacher? Discuss with reference to 'The Browning Version'.

12. Answer the following question in about 120-150 words: (6 marks)

'The Canterville Ghost' reflects that a pragmatic approach in life is a win-win situation for all. Elaborate.

OR

Booker T. Washington, in his Atlanta Address, advised the audience to "cast down your bucket where you are." What does this phrase mean?

13. Answer the following questions in about 120-150 words: (6 marks)

Assess the character of the Duke of Cheshire. ('The Canterville Ghost')

OR

Pen down the character sketch of Miss Mary F Mackie. (Up From Slavery)

□□□

Please check that this question paper contains **13** questions and **8** printed pages.

CLASS-XI
ENGLISH CORE

Time Allowed : 3 Hrs.

Maximum Marks : 80

General Instructions :

- (i) *This paper consists of 3 sections– A, B and C.*
- (ii) *Attempt all questions.*
- (iii) *Do not write anything on the question paper.*
- (iv) *All the answers must be correctly numbered as in the question paper and written in the answer sheet provided.*
- (v) *Ensure that questions of each section are answered together.*
- (vi) *Read each question carefully and follow the instructions.*
- (vii) *Strictly adhere to the word limit given with each question.*

Section-A (Reading Skills)

(20 Marks)

1. Read the following passage very carefully : (8)

Very often the modern man forgets that sufficient, refreshing sleep is essential to a high-energy life style. The body needs sleep to repair itself and function properly. As you sleep, your dream, allowing your subconscious to sort through unresolved psychological and emotional issues. Brain waves slow down, blood pressure falls, muscles relax, the immune system is boosted, damaged tissues and cells are repaired. Without sufficient sleep, the body is more likely to break down.

How much sleep you need depends on your unique makeup as well as the lifestyle choice you make. Research indicates that individuals who effectively deal with stress and negative emotions need less sleep than those who are stressed-out or worry chronically. Some people work best with only five to six hours of sleep while others may need as much as ten hours a day. Improving quality of your sleep may reduce the quantity of sleep you need. Sleeping poorly night after night, or partial sleep deprivation, is a major cause of chronic low energy.

A few habits can help to achieve optimum sleep. You must arise at the same time every morning. Oversleeping during weekends confuses the body's biological clock.

It also reduces alertness and energy in much the same way as jet lag. You must eat right for deep sleep. Avoid caffeine products four to five hours before sleep. Eat light evening meals. Next you can develop a calming bedtime routine. Applying relaxation techniques; listening to classical music, praying, reading inspirational material contribute to better sleep. Research also indicates that a hot shower or moderate exercise within three hours of bedtime can deepen sleep. One should put together one's to-do list before entering one's bedroom and preferably a few hours before going to bed. Nothing encourages insomnia more than waiting until morning to write down all you need to do that day. Put your alarm clock where it can be heard but not seen. Difficulty sleeping is only irritating having a clock to look at, highlighting how late it is. No one sleeps well under time pressure. Also avoid getting jolted awake with a blaring alarm. How you awaken and what you do in the first few minutes sets the energy and performance tone for the rest of the day. Experiment with positive music or affirmation alarm with the volume set should be just loud enough to notice it. Decide at night what you want your first thought of the next day to be. Make it an inspiring one and repeat it to yourself as you drift off to sleep. The thought races to your consciousness when you awake. Remember, you are in charge of your attitude. Don't leave it to chance.

In addition to getting proper sleep, you need to schedule ample time to revitalize your mind. Optimum creativity and productivity require mental rest. This means that your brain like your body requires recovery and renewal to operate at its peak. Unless you balance periods of intense work with periods of doing nothing, you are likely to experience chronic mental fatigue. To replenish your energy, you must take frequent five minutes break to do some thing fun and undemanding. Unplugging from the day's current activity for a few moments will be surprisingly invigorating. Recultivate simple pleasures of life such as, family conversation, a short evening walk, reading for fun, watching the sun set or the stars at night and you may even consider watching a movie to unwind. Think about it. Without your health, the pursuit of your goals can come to a screeching halt.

- 1.(a) On the basis of your reading of the above passage, make notes using heading and sub-headings. Use recognizable abbreviations wherever necessary. Suggest a suitable title for the passage. (5)
- (b) Write a summary of the above passage in not more than 80 words using the notes made by you. (3)

2. Read the passage given below and answer the questions that follow : (12)
1. More than a million people immigrate to the United States to start new lives every year, and if they are arriving in New York, one of the first sights that they will see is the Statue of Liberty. The Statue of Liberty stands on Liberty Island, near Manhattan in New York. Though she is often thought to be a resident of New York, Liberty Island is actually federal property, which means that the Statue of Liberty belongs to the whole country. The Statue of Liberty is not only the tallest statue in America, it is also one of the most recognizable American symbols.
 2. The Statue of Liberty is huge. From the tip of the torch to the pedestal on which it stands, it is just over 151 feet tall. If you include the pedestal in your measurement, it stands more than 305 feet off the ground. That's more than 30 basketball hoops or an entire football field. The waist size is 35 feet and the tablet it holds is 23 feet long. Don't worry though; she hasn't had any trouble holding that tablet yet with her 8 foot index finger. Talk about heavy handed...
 3. Though America financed and built the pedestal on which the Statue of Liberty stands, the statue itself was a gift from France. In this way the complete work, much like the United States, is a product of both American and French contributions. At one time America was ruled by the British. The founding fathers of America chose to fight against Great Britain for the independence of their country. France supported America by providing money, men and weapons of war. Had it not been for French contributions during the Revolutionary War, America would not exist in the way that it does today; therefore, it is quite fitting that the Statue of Liberty, which represents freedom, came to being by a joint American and French effort. On October 28th, 1886, just over one-hundred years after America declared its independence from Great Britain, the Statue of Liberty was completed and dedicated by its designer, Frederic Auguste Bartholdi.
 4. Perhaps no person did more to bring the statue into being than Bartholdi. Not only did Bartholdi gain both French and American approval for the project, he led the French fund raising efforts and designed the appearance of the statue. The appearance of the Statue of Liberty is somewhat derived from Libertas, the Roman goddess of freedom. The torch represents how liberty enlightens the world. The seven points of ray coming from the top of the crown represent the sun, the seven stars, the seven continents, and (as with the torch) how liberty enlightens the world. Though much of the statue was modelled after depictions of goddesses, Bartholdi modelled the face after his mother. Now that's a Mother's Day gift that's hard to top.

5. Though Bartholdi was responsible for the external appearance of statue, the internal design can be largely credited to innovative designer, Gustav Eiffel. Though Mr. Eiffel is best known for his contributions to a tower in Paris that is named after him, he also engineered the internal structure that holds up the Statue of Liberty. Eiffel chose to use a flexible structure, so that changes in the temperature and strong winds from the ocean would not cause the statue to crack. Because of Eiffel's crafty design, the Statue of Liberty may sway as much as three inches on a windy day. If the winds exceed 50 miles per hour, the torch may sway five inches. Eiffel is also responsible for including two spiralling staircases on the interior of the statue to help visitors reach the observation point in the crown.
6. While most people appreciate the Statue of Liberty today, during its construction in the 1870s, many Americans were critical of the project. Some took issue with the fact that Bartholdi was French. They believed that American monuments should be designed and constructed by Americans. Others felt that the statue wasn't much of a gift since it required Americans to foot the bill for the pedestal. After the Panic of 1873, America fell into a deep economic depression that lasted through much of the 1870s. Because the nation was going through a depression, many Americans thought that money should not be spent to support a giant French statue. I think most Americans would now agree that it was a good investment.
- 2 A. On the basis of your reading of the above passage, answer the following questions by choosing the best of the given options : (1×6=6)
- (i) Which of the following best expresses the main idea of the third paragraph ?
- (a) France assisted the United States in the Revolutionary War.
 - (b) The statue was a joint effort between France and the U.S. just like U.S. independence.
 - (c) The U.S. was once a colony of Great Britain.
 - (d) The statue of liberty was dedicated 100 years after America declared its independence.
- (ii) Which is not a reason why people criticized the Statue of Liberty during its construction ?
- (a) Some people felt that the statue should have been bigger
 - (b) Some felt that the statue should have been built by an American
 - (c) Some felt that France should have paid for the statue and the pedestal.
 - (d) Some felt that American shouldn't spend money on a statue during a depression.

- (iii) Which of the following statements is false ?
 - (a) The tablet that the Statue of Liberty holds is 23 feet long.
 - (b) The Statue of Liberty's waist size is 35 feet.
 - (c) The pedestal underneath the Statue of Liberty is 305 tall.
 - (d) The Statue of Liberty is over 151 feet tall.
- (iv) Which of the following best expresses the author's purpose in writing the last paragraph ?
 - (a) To describe what a depression is
 - (b) To show that some people did not think very highly of the French.
 - (c) To argue why the Statue of Liberty was a good investment.
 - (d) To explain why some people were against building the statue.
- (v) Which of the following statements is false ?
 - (a) The man who built the Eiffel Tower also designed the inside of the Statue of Liberty.
 - (b) The Eiffel Tower was a gift to the Americans from the people of France.
 - (c) The Statue of Liberty is located on federal property.
 - (d) Bartholdi got permission from both the French and the US to build the statue.
- (vi) Which of the following is not one of the ways that Bartholdi contributed to the statue ?
 - (a) He designed the interior of the statue
 - (b) He gained approval for the project from the U.S. and from France
 - (c) He sculpted the exterior of the statue.
 - (d) He gained financing to complete the project from France.

2 B. Answer the following questions briefly : (1×6=6)

- (i) Why should the Statue of Liberty be considered a product of both France and America ?
- (ii) What was Gustave Eiffel's contribution to the Statue of Liberty ?
- (iii) Why were Americans against the Statue of Liberty ?
- (iv) Why is it the best Mother's Day gift ?
- (v) Find a word that means – move to and fro (paragraph 5)
- (vi) Find the antonym of – appreciative (paragraph 6)

Section-B (Writing Skills and Grammar) (30 marks)

3. M.J.L. Public School, Kolkata is organising an inter class Debate for the senior students. As the cultural captain of the school, draft a notice giving details and inviting participation. Sign yourself as Suman Sinha. (4)
4. You are the Chairman of Hiland Enterprise Ltd. Mumbai-16. You require an accountant and two office assistants. Draft a suitable advertisement for a local daily under the classified columns for the vacant posts.

APEX INSTITUTE OF MANAGEMENT
NEW DELHI-approved by the AICTE
ADMISSIONS OPEN for the session 2016
Winter Batch
Part Time Courses in Marketing
Two Year Courses in Banking and Finance
FOR QUERIES Write to The Director, Apex
Institute of Management, Institutional
Area, New Delhi--25

You have come across the above advertisement in a leading daily. You wish to take up one of the courses offered by the Institute. Write a letter to the Manager seeking details. You are Arun/Aruna of 32/3 Punjabi Bagh, New Delhi. (6)

OR

You are Rohan Kapoor of Lajpat Nagar, Jalandhar, Punjab. You bought a motorbike from Lucky Automobile, Police Road Jalandhar. Two months after the purchase you found a few defects in the motorbike. Write a letter to the dealer asking for an immediate replacement or complete repair. (120 words)

5. In majority of cases the focus of students today is scoring marks and more marks in tests and examinations. In this mad race for marks the true purpose of education seems to fight a losing battle. You, as Vipul/Vaishali are much concerned about this growing marks mania. Express your views through an article in about 150 words. (10)

OR

India is progressing in leaps and bounds. Leaders of our country are envisaging a Digital India in the near future. You are fascinated by the idea and wish to express your views through a speech to be delivered in the school assembly. Write the speech in 150 words.

6. Read the following passage. Each line contains an error. Find the error and write the correct word in the space provided. (1/2×6=3)

	Incorrect	Correct
Throughout the ages, birds has	e.g. has	have
been the source of wonder	(a) _____	_____
to all that have observed their	(b) _____	_____
flight or listened to its sweet songs.	(c) _____	_____
As a group, birds were unique.	(d) _____	_____
They are a only animals	(e) _____	_____
covered by colourful feathers.	(f) _____	_____

7. Fill in the blanks with the correct form of the verb given in the brackets : (1/2×6=3)

The day Varun e.g. won (win) the most coveted award of Student of the Year, the realization (a) _____ (dawn) upon him that if someone (b) _____ (keep) on moving with whole hearted efforts and determination, nothing can stop him from (c) _____ (reach) his destination. In the recent past there (d) _____ (be) a time when he (e) _____ (lose) all hopes of succeeding, but now he (f) _____ (regain) his confidence and stands among his peers.

8. Re-order the following sentences in a meaningful passage : (1×4=4)

- (a) The supply of oil from Arab can be shut off at any time.
- (b) New sources of energy must be found and this will take time.
- (c) The energy crisis has been with us for a long time and will be with us even longer.
- (d) Moreover the oil wells will run dry in about thirty years from now.

Section-C (Literature and Long Reading Text) (30 marks)

9. Read the extract given below and answer the questions that follow :

“(For song, issuing from its birth-place, after fulfilment, wandering Reck’d or unreck’d, duly with love returns)

- (i) How is the song similar to the rain ?
- (ii) What do the words “reck’d or unreck’d” suggest ?
- (iii) How does a song seek its fulfilment ?

OR

“The seed I spent or sown it where
The land is his and none of mine ?
We speak like strangers, there’s no sign
Of understanding in the air.
This child is built to my design
Yet what he loves I cannot share.”

- (i) What has the speaker sown ?
- (ii) What is lacking in the relationship ?
- (iii) What does “this child is built to my design” mean ?

10. Answer any three of the following four questions in about 40 words each : (3×3=9)

- (i) Was the distancing between Khushwant Singh and his grandmother due to demands of the situation ? Give reasons.
- (ii) Why does the saga of King Tut allure scientists and historians even today?
- (iii) Why do you think the narrator of ‘The Address’ received a hostile response on her first visit to Mrs. Dorling’s house ?
- (iv) Why was the ‘just and placid king’ executed ?

11. (a) How does the extract ‘The Browning Version’ support the statement that Taplow was a sincere and obedient student ? (120 words) (3)

(b) How did Andrew’s visit to the Morgans prove to be an unusual event that influenced the doctor’s whole future in Blaenelly ? (120 words) (3)

12. Answer the following questions in 120-150 words :

How has Oscar Wilde portrayed Virginia to be different from the other members of the Otis family in ‘The Canterville Ghost’ ? (6)

OR

What made General Armstrong an educationist loved and revered by all ?

13. What made the spirit of Sir Simon de Canterville to give up the attempts to scare away the Americans ? (150 words) (6)

OR

How has Booker T Washington thrown light on dignity of labour and value education in the novel ‘Up from Slavery’ ? (150 words)

Please check that this question paper contains **13** questions and **8** printed pages.

CLASS-XI
ENGLISH CORE

Time Allowed : 3 Hrs.

Maximum Marks : 80

General Instructions :

- (i) *This paper consists of 3 sections– A, B and C.*
- (ii) *Attempt all questions.*
- (iii) *Do not write anything on the question paper.*
- (iv) *All the answers must be correctly numbered as in the question paper and written in the answer sheet provided.*
- (v) *Ensure that questions of each section are answered together.*
- (vi) *Read each question carefully and follow the instructions.*
- (vii) *Strictly adhere to the word limit given with each question.*

Section-A (Reading Skills)

(20 Marks)

1. Read the following passage very carefully : (8)

India has emerged as one of the fastest growing nations in the past decade. The march towards progress has also seen a rise in stress levels and lifestyle diseases, especially in India's working population. According to WHO, an estimated 31.7 million people in India had diabetes in 2000 and this number is estimated to more than double to 79.4 by 2030. These figures are indeed staggering, but what is even more alarming is that healthcare professionals and experts feel the number is likely to be much higher, given the current pandemic of diabetes in India.

While type 1 diabetes is an auto-immune disorder, mostly detected in children, type 2 diabetes is characterized by insulin deficiency in adults. You are at risk if diabetes runs in your family, you have hypertension, you are overweight, you have impaired glucose tolerance or you are a woman who had gestational diabetes when you were pregnant.

As per the International Diabetes Federation's Diabetes Atlas, an estimated 1.1 million adults are expected to die from diabetes-related causes, accounting for 14.3% of all deaths in the 20-79 age groups.

“Symptoms of diabetes include extreme thirst and hunger, frequent urination, sores and bruises that heal slowly, dry, itchy skin, unexplained weight loss, unusual tiredness or drowsiness and tingling or numbness in the hands or feet”, explains Dr. Anubha Swaminathan from Chennai. The diabetologist says watching out for these signals and visiting your family doctor for regular check-ups can go a long way in detecting diabetes early.

“The chances of getting diabetes are high in people with a family history of diabetes, high cholesterol and high blood pressure. Tackling diabetes and treating it depends on what stage you catch it at. If you catch it before it manifests fully, it is easier to fight the disease”, says Professor Dr. C.V. Harinarayan, Endocrinologist, Fortis Hospital, Bangalore.

“If you are diagnosed with diabetes, it is important to have regular follow-ups even after the count is regulated. The recommended diet plan must be followed and the body weight should be maintained within ideal range as obesity can lead to further complications”, explains Dr. Harinarayan.

Experts say that eating right is a key step to preventing and controlling diabetes. Dietician Shikha Sood says eating right for diabetes boils down to what you eat, when you need to and how much you eat.

Monitoring your health is important and detecting diabetes early is very crucial for your vital organs. Walking briskly for around thirty minutes a day is a good exercise. Intake of foods like bitter melon, fenugreek seeds, Indian blackberry (jamun), flaxseed, etc. is known to help diabetics.

A few smart ways to tackle diabetes is to start your day with a good breakfast, eat small meals at regular times, cut down on sweets, balance your carbs, choose fats wisely and keep portion size under control.

“Diabetic patients need to be screened for diabetic retinopathy, a complication that is now increasingly becoming rampant in India. It can even lead to blindness”, says Mumbai-based ophthalmologist Dr. Sanjeev Gupta.

These days, many corporate organisations have annual health check-up programme for their employees through tie-ups with reputed hospitals. While people do go for these check-ups, it is even more important to emphasise on the importance of preventing the disease, cautions Dr. Harinarayan. Awareness regarding diabetes is increasing among educated people, but there’s still a long way to go.

- 1.(a) On the basis of your reading of the above passage, make notes using heading and sub-headings. Use recognizable abbreviations wherever necessary. Suggest a suitable title for the passage. (5)
- (b) Write a summary of the above passage in not more than 80 words using the notes made by you. (3)

2. Read the poem below and answer the questions that follow :

The Road Less Travelled

—by *Kit McCallum*

How often we must bear the challenges of life;
The endless roller coaster between happiness and sorrow;
The constant ups and downs of daily strife.
And always the question remains... why?

Life is not an easy road for most;
It twists and turns with many forks in the road,

Although always, and inevitably, we are given a choice...

Do we turn to the right... or the left?
Do we take the high road ... or the low road?
Do we take the easy path ... or the difficult one?

Decisions are not easy for those struggling for direction ...
And sometimes the many choices and signs become overwhelming.

While standing at a crossroads in life,
The urge is to take the most comfortable path;
The road with least resistance ...
The shortest or most travelled route.

And yet, if we've been down that comfortable road before;
Have gleaned its lessons in life, and learned from our experiences;

Do we yet again follow the known?
Or does our destiny lie in another direction?

The fear of the road less travelled is tangible and all too real;
It manifests itself in many ways,
And tends to cloud the issues that might otherwise be clear.

It is in these times of confusion,
That we must seek peace and solitude;

Time to contemplate on our life,
Our experiences and our choices past;
Time to look back, and reflect on what we have learned
Without fear or confusion.

For only each of us knows our own personal thoughts;
Our unique past and personal history;
The experiences that brought us to the crossroads we now face.

We can always learn a small degree from others experiences,
And yet ... no one person can walk in our shoes,
Others know not, the trials and tribulations faced in private ...

For each is individual ... unique ... and personal.

And that is why ... while standing at a crossroads,
Only “we” can formulate the decision for ourselves;
The true direction that lies within;
The choices we must deliberate on with clarity and wisdom.

For it is only through personal reflection,
That we can now choose our destiny;
... Our next adventure;
... And the future we will embrace.

- 2 A. On the basis of your reading of the above poem, answer the following questions by choosing the best of the given options : (1×6=6)
- (i) Life is a roller coaster because
- (a) It is full of fun (b) It involves taking risks
(c) It is a constant strife (d) It has its ups and downs
- (ii) Which of the following statements is incorrect ?
- (a) The road of life has many turns and twists
(b) We are unable to decide easily
(c) We have a definite direction in life
(d) There are many choices in life

- (iii) We fear to travel on :
- (a) The road with least resistance
 - (b) The road less frequented
 - (c) The shortest road
 - (d) The most travelled road
- (iv) We can choose our destiny by :
- (a) Walking in others' shoes
 - (b) Learning from others experiences
 - (c) Only through personal reflection
 - (d) Through the directions given by others
- (v) The word 'resistance' in the poem means :
- (a) Cover
 - (b) Conforming
 - (c) Force
 - (d) Opposing
- (vi) Which of the following means 'real or actual' ?
- (a) Manifest
 - (b) Tangible
 - (c) Overwhelming
 - (d) Inevitably

2 B. Answer the following questions briefly : (1×6=6)

- (i) What difficulty do the people without direction face ?
- (ii) What does the author mean by 'have gleaned its lesson in life' ?
- (iii) When must we seek peace and solitude ?
- (iv) Why is it important that we must ourselves formulate our decision ?
- (v) Find a word in the poem that means : State of being alone.
- (vi) Find a word in the poem that means : Observe thoughtfully.

Section-B (Writing Skills and Grammar) (30 marks)

3. S.K. Public School, Bhopal is organising a cleanliness drive. As a student of the school, draft a poster on the importance of personal hygiene to be displayed in the classroom. (4)

OR

Your father owns a two bedroom apartment in Luz Church Road, Chennai. He has been transferred and wants to sell the apartment. Draft a suitable advertisement to be published in a local newspaper.

4.

<p style="text-align: center;">GATEWAY TRAVELS We offer the best travel packages We provide the widest range of services Special discounts for students For all your holiday needs contact : The Manager, Gateway travels 32/12 M.G. Road, Bengaluru</p>

You have come across the above advertisement in a leading daily. You, as the student in-charge of excursions in your school decide to get more information about the tour packages offered. Write a letter to the Manager seeking details. You are Ronit/Ramita of Sunshine Public School, Pune. (6)

OR

You are Rajan/Ranjana, a resident of 14 WEC Flats, J.P. Nagar, Ludhiana. The roads around your locality are ill-maintained. There are open manholes which pose a great threat at night time. Write a letter to the Editor, Times of India drawing attention of the concerned authorities to this problem. (120 words)

5. You are Varun/Varuna. You are much concerned about the growing trend of old age homes in your country. You feel that these are a blemish on the people of a country that is known for its values and respect for elders. Write an article for your school magazine expressing your views in about 150 words. (10)

OR

You are a contestant for an inter-school declamation contest. The topic given to you is 'Responsibility of the Media in a Democracy'. Write the speech in 150 words.

6. Read the following passage. Each line contains an error. Find the error and write the correct word in the space provided. (1/2×6=3)

	Incorrect	Correct
Technology have changed lives across the world.	e.g. have	has
Ther is, however a few disturbing trends	(a) _____	_____
which needs immediate attention.	(b) _____	_____
Students have started moving away to science.	(c) _____	_____
Those who did join sciences	(d) _____	_____
keep looking for the move to	(e) _____	_____
much lucrative disciplines.	(f) _____	_____

7. Read the dialogue given below and complete the passage. (½×6=3)

Vani : When is the cultural fest going to be held in your school ?

Sonam : It is after two weeks.

Vani : Are you taking part in it ?

Sonam : Yes, I am performing in the group dance.

Vani : When do you rehearse ?

Sonam : A specific period is allotted for that.

Vani asked Sonam (a) _____. Sonam replied that (b) _____.

Vani enquired whether (c) _____. Sonam said that (d) _____.

Vani asked (e) _____. She answered (f) _____.

8. Re-order the following sentences in a meaningful sequence:- (1×4=4)

(a) One can view the marine life through an under-water observatory.

(b) The Great Barrier Reef has many islands, each with a different appeal.

(c) There are splendid beaches along the Australian coastline.

(d) The world's largest reef structure is situated in Australia.

Section-C (Literature and Long Reading Text) (30 marks)

9. Read the extract given below and answer the questions that follow :

“..... The sea holiday (1×3=3 marks)

Was her past, mine is her laughter. Both wry

With the laboured ease of loss.”

(i) Whose past is the speaker referring to ?

(ii) What does ‘Both’ stand for ?

(iii) What is the poetic device in the phrase ‘laboured ease’ ?

OR

“When did my childhood go ?

Was it the time I realised that adults were not

All they seemed to be,

They talked of love and preached of love,

But did not act so lovingly,

Was that the day!”

- (i) What did the poet realize about adults ?
- (ii) What is the poet's state of mind ?
- (iii) What trait of the adults is expressed in the line "..... All they seem to be" ?

10. Answer any three of the following four questions in about 40 words each : (3×3=9)

- (i) In the poem 'Father to Son', why is there no understanding between the father and son ?
- (ii) How do Sue and Jonathan prove to be the driving force behind the Captain's efforts to save the Wavewalker ?
- (iii) In what way can the industries play a crucial role in the 'Era of Responsibility' ?
- (iv) What made the narrator visit 46 Marconi Street twice ?

11. (a) Khushwant Singh has reminded the readers of the growing distance between the older and younger generation in "The Portrait of a Lady". Present your views on this issue. (120 words) (3)
- (b) Do you agree that the school and the atmosphere were responsible for Einstein's lack of interest in studies ? Give reasons for your answer. (120 words) (3)

12. Answer the following questions in 120-150 words :

Describe Virginia as the harbinger of love and peace in the novel 'The Canterville Ghost'. (6)

OR

Describe Booker T. Washington's mother as a great influence in his life.

13. Narrate how the Canterville Ghost's attempts to frighten the Otis family were in vain. (150 words) (6)

OR

Education is the key focus in the novel 'Up with Slavery'. Elucidate. (150 words)